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# PAIGE

## SCHWAB

[EDUCATION]
UNIVERSITY OF ST. THOMAS

[MAJOR]

DIGITAL MEDIA ARTS [EXPECTED]

CONCENTRATION IN DESIGN SPRING 2024

[MINOR]

BUSINESS ADMINISTRATION SPRING 2023

[STUDY ABROAD]

LONDON, ENGLAND
LONDON BUSINESS SEMESTER SPRING 2023

### [SOFTWARE]

MICROSOFT OFFICE
ADOBE CREATIVE CLOUD

- ★ ILLUSTRATOR
- **★** PREMIERE
- ★ LIGHTROOM
- **★** INDESIGN
- **★** PHOTOSHOP

**VS CODE** 

- **★** HTML
- **★** CSS

CANVA

## [RELEVANT COURSES]

VISUAL MEDIA THEORY & PRACTICE	[DIMA 232]
VIDEO AND AUDIO PRODUCTION	[DIMA240]
WEB DESIGN	[DIMA358]
EFFECTIVE TEAMS	[MGMT383]
INTERCULTURAL COMMUNICATIONS	[COMM370]
COMMUNICATION IN POP CULTURE	[COMM326]
JOURNALISM & MASS MEDIA	[JOUR111]
FINANCIAL MANAGEMENT	[FINC310]

### [CURRENT WORK]

MEDIA MARKETING PLANNING AND DESIGN INTERN 01.2024/
[CRUEL TUNES] 04.2024

- ★ RESEARCH RELEVANT INDUSTRY TRENDS TO DEVELOP ENGAGING, TOPICAL SOCIAL MEDIA CONTENT.
- ★ CREATE SOCIAL MEDIA CONTENT TO BEGIN TO GROW BRAND AWARENESS.
- ★ EVALUATE ANALYTICS TO TRACK CONTENT SUCCESS AND IDENTIFY IMPROVEMENT OPPORTUNITIES.
- ★ ASSIST IN CREATING CONCEPTS AND DESIGNS FOR SOCIAL MEDIA PROFILES (SPOTIFY AND APPLE MUSIC).

FACILITIES MONITOR
[ANOKA HENNEPIN SCHOOL DISTRICT]

2021/ CURRENT

- ★ MONITORED FACILITY WHILE IN USE TO MINIMIZE DAMAGE, REDUCE SAFETY VIOLATIONS, AND ENFORCE SECURITY PROCEDURES.
- ★ RESPONDED TO INQUIRIES, RESOLVED PROBLEMS, AND PROVIDED POLICY, PROCEDURE, AND PROGRAM INFORMATION TO SUPPORT BUILDING ACTIVITIES.

EVENT ATTENDANT
[INTERSTATE PARKING]

2023/ CURRENT

- ★ FACILITATED VEHICLE FLOW BY MANAGING TRAFFIC CONTROL AND PARKING IN ASSIGNED AREAS DURING PEAK EVENT TIMES.
- ★ PROVIDE ACCURATE AND TIMELY REPORTING ON PARKING OCCUPANCY, REVENUE, AND CUSTOMER FEEDBACK TO MANAGEMENT.

## [VOLUNTEERING]

REVERB 2022/
[GREEN MUSIC MOVEMENT] CURRENT

- ★ COMMUNICATED WITH STAFF MEMBERS TO STAY INFORMED ABOUT UPCOMING VOLUNTEER OPPORTUNITIES AND EVENTS.
- ★ USED INTERPERSONAL COMMUNICATION SKILLS TO CONVEY INFORMATION TO OTHERS.
- ★ EDUCATED YOUNG PEOPLE ABOUT STRATEGIES FOR DRIVING DISCUSSION AND PROMOTING SOCIAL CHANGES.